

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Sally Ride (O)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is an astronaut? How do you think a person becomes an astronaut?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *Who do you think Sally Ride is?*

Open the book to the table of contents and read the chapter titles. Ask the child what he/she thinks he/she will read about.

Look at the pictures in the book and read the captions. Explain that each caption tells something about the picture.

During Reading 10–15 minutes

Ask the child to read pages 4–15 aloud. If the child has difficulty, read the pages together before asking the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about Sally Ride from reading pages 4–15. If necessary, prompt by asking: *What else did you learn?*

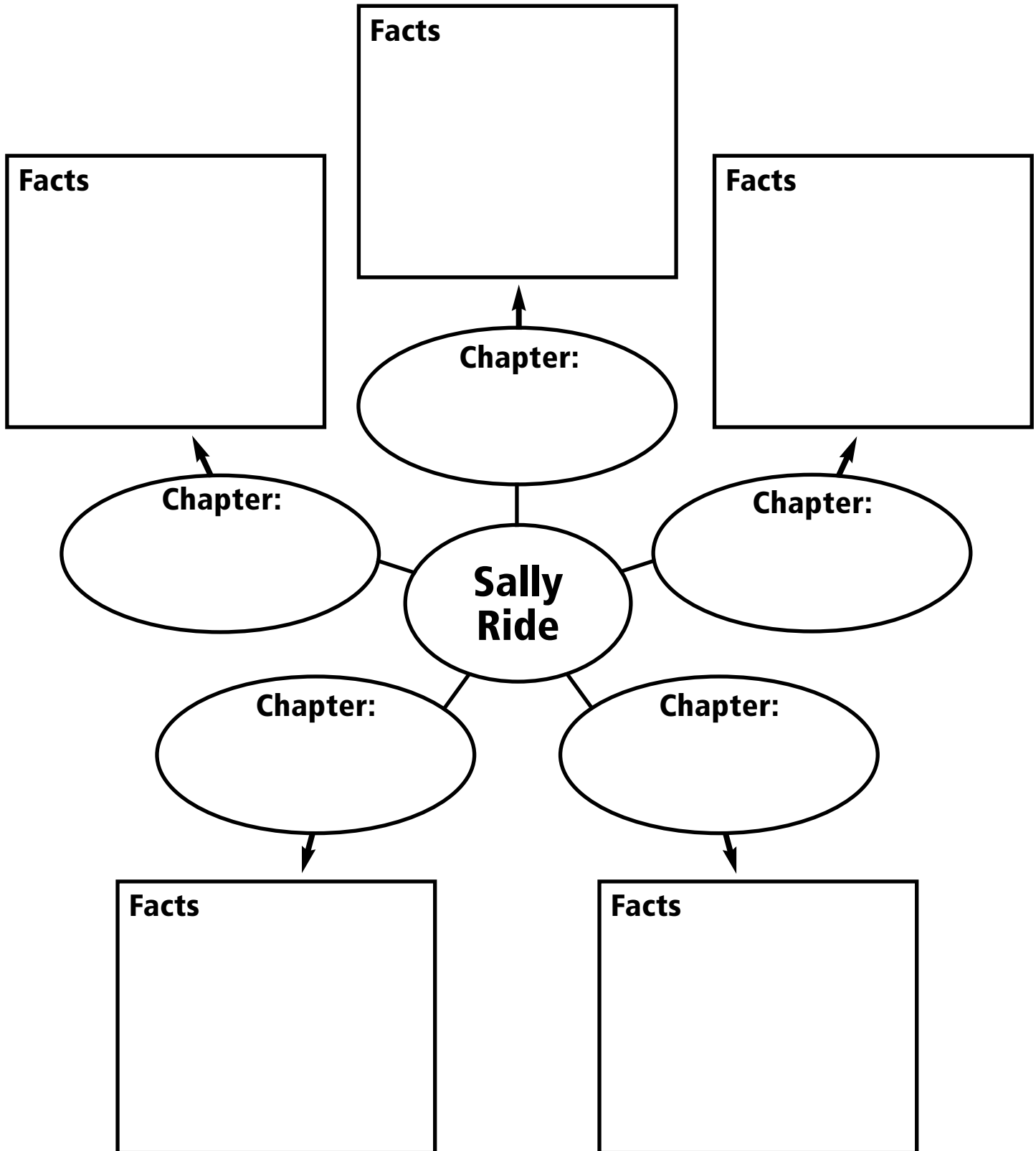
GRAPHIC ORGANIZER: Have the child write on the graphic organizer the chapter titles (not the Introduction) he/she read on pages 4–15. Then have him/her look at the book and pick out important facts from the chapters to record in each of the smaller circles.

CRITICAL THINKING: Ask the child if he/she would like to be an astronaut, and to explain why or why not.

VOCABULARY GAME: Have the child find the word *weightless* on page 11 and point out the suffix and the root word (weight, less). Explain that the suffix *less* means “with-out.” Show the child the game cards. Explain that the suffix *ness* means “full of.” Shuffle the cards and place them face down in a stack. Have the child draw a card and make a word on the game board by adding the suffix. If the child is correct, he/she gets a point. If incorrect, he/she doesn’t get a point. Have the child put the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.



INSTRUCTIONS: Write the chapter headings (not including the Introduction) on the first ring of circles. As you read the book, write two facts from each chapter in the boxes.

Leveled Reader

Game Cards

Sally Ride (O)



ness	ness	ness	ness
ness	ness	ness	ness
less	less	less	less
less	less	less	less

weight _____

dark _____

spot _____

good _____

use _____

sad _____

thick _____

help _____

neat _____

home _____

sick _____

soft _____

harm _____

kind _____

tooth _____

hair _____